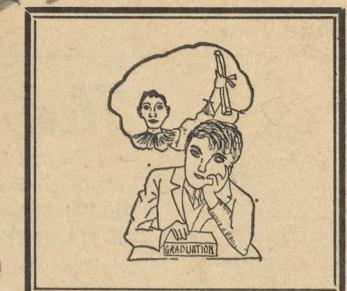




THE Pilot

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YOUNG TEENS' DIVISION



Vol. 40, No. 3

Fort Hamilton High School, Brooklyn 9, New York

June 14, 1962

Large Number Of Seniors Are College Bound

By Lucille Clementi and Vicki Halper

"Approximately 51% of our graduation class goes on to higher education," stated Mrs. Mary Catania, college adviser. "This includes the 25-30% who will attend four-year colleges."

The anxiety over the future is gone for close to one half of the senior class, now that most of the college acceptances have been received. For those attending four-year institutions, Brooklyn College was, as usual, the most popular choice. The other city colleges and the State teachers colleges were second with the greatest number of applicants.

Ivy League Acceptances

Nursing schools, technical institutes, secretarial schools and junior colleges ranged among the choices of those preferring less than four years of higher education. This year, more girls seemed to favor the four-year nursing course—such as offered by Hunter—to the usual three-year course.

The girls brought in all the acceptances to Ivy League schools. Three students were accepted at Vassar, one at Smith and two at Barnard. These students are at the top of the graduating class.

Far Away Places

Fort Hamilton will be represented in such far off places as the University of San Francisco and the University of Oklahoma. Oberlin College and the University of Wisconsin are among the mid-western schools chosen by graduating seniors.

Many scholarships will aid graduates this year. Thirty-seven Regents College Scholarships have been granted to seniors, in addition to five Regents four-year Nursing Scholarships and six Regents three-year Nursing Scholarships. Private scholarships include a four-year scholarship.

(Continued on Page 4, Col. 1)

Clubs Complete Successful Year

The members of the science clubs of Fort Hamilton have experienced a successful and worthwhile year, according to their faculty advisers.

The Biology Club, supervised by Miss Marilyn Wisselman and Miss Gale Tollefson, dissected a cat. The students took a field trip to Wagner College, Staten Island, and visited Wolfe's Pond Park.

Under the direction of Mr. Henry Kamin, faculty adviser of the Psychology Club, interested juniors and seniors learn about themselves. Said Mr. Kamin: "This club prepares students for a better understanding of college psychology courses."

"The Radio Physics Club is for students who enjoy experimenting with physics and radios," according to Mr. Max Eisner, faculty adviser. The members have built amplifiers, transistors, a walkie-talkie and a transmitter and receiver. Club members also study electronic theory and Morse Code.

These clubs plan to continue their activities next fall.

The Steps of the Future



Vicki Halper, Oberlin '66; Tina Urowsky, Brooklyn '66

Commencement Day Nears for Graduates

By Jane Appel

The class of 1962 will attend Commencement exercises at the Walt Whitman Hall, Brooklyn College, on Tuesday, June 26.

The Walt Whitman auditorium is air-conditioned and seats about 2500 people.

Approximately 650 students will be graduated. They will be dressed in the customary gowns, the girls in white and the boys in blue. The exercises

will begin at 2:30 P.M.

Highest Averages in Class

Tina Urowsky, 4A15, will deliver the valedictory address and Vicki Halper, 4B10, the salutatory. These two girls are the students who have achieved the highest averages in the graduating class.

Guests of Honor

Mr. Jon B. Leder will address the graduates. On stage will be Mr. James L. Quigley and Mr. Morton G. Stone, administrative assistants; Miss Janice Alberti and Mr. Henry Kamin, senior grade advisers; Mrs. Mary Catania, college coordinator; Miss Rita Duhig, senior social adviser and members of Arista and the Senior Council.

Outstanding graduates will be the recipients of such awards as the Parent-Teacher Association Awards, the Cooperation in Government Awards, the Augustus Ludwig Awards and the Daughters of the American Revolution Award. There will also be awards granted for each subject.

Musical Background

Mr. Herbert Lessell, chairman of the Music Department, will direct the mixed chorus in the singing of the "Hallelujah Chorus" from the *Messiah* and also "Climb Every Mountain."

The orchestra, directed by Mrs. Ethel Koff, will play several selections during the exercises and also the recessional to which the graduates will take their leave.

Linguists Talk Way to Fame

Mrs. Jeanette Hart, Chairman of the Language Department, is very proud of the many students who have taken an active interest in the language program.

Among those granted awards in national level competitions have been Judi Haber, 4A7, Susan Hirsch, 4A13 and James Borrazás, 3B2, in French, and, again, James Borrazás and Maria Romero, 1A3, in Spanish.

In the *French American Student*, articles by Janette Gautier, 4A7, Grace Sgarlato, 3B14, Judi Haber and Susan Hirsch have been featured recently.

Many students of French 2H5 and 4A6, who have been corresponding with pen-pals in other countries, have found this to be a rewarding and exciting experience.

Recently, Larre's restaurant was the scene for a luncheon of French 2H5. Mrs. Hart was congratulated on the appearance and behavior of the students, who were delighted with the delicious French foods.

The Pan-American Club, under the direction of Miss Anita Coleman, has had, as a recent activity, a Mexican food party, at which such dishes as enchilados and tacos were served.

Also, *El Sereno*, a Spanish magazine containing stories, interviews and essays will be printed by the club in conjunction with class 4A7.

Top-Ranking Seniors Have Varied Talents

By Lois Leewe

At Graduation exercises, a friendly, popular and intelligent senior girl will stand and deliver the valedictory to her fellow classmates. That girl is Tina Urowsky.

Tina has attained an average of 95.4, and thus she will give the farewell address at graduation. Her own feelings about being valedictorian were revealed when she said: "I realize what a high honor this is, and I am thrilled at receiving it."

Many School Interests

In school, Tina's favorite subject is math. She is the winner of a New York State Regents Scholarship, and she has received a \$5 gift certificate as a contestant in the Bohack Scholarship Contest.

While at Fort Hamilton, Tina has been a member of Arista, the Senior Social Committee, vice-president of the Menorah Society, Boosters, and secretary to Mr. Gerald Heffron and Mrs. Ethel Koff.

Musical Talent

Music is another of Tina's interests. She plays the piano and the drums, the latter in the orchestra, and has taken part in the Senior Show and Musicales. She took dancing

(Continued on Page 4, Col. 2)

By Julie Cohn

Asked to select "the most unforgettable character" in the class of '62, one would undoubtedly choose Vicki Halper, this year's salutatorian.

Vicki is a girl of unique and varied interests which distinguish her from the typical teen. One might say she is individualistic or a nonconformist, but would never identify her with the bohemian or beatnick.

Outlets of Self-Expression

Vicki utilizes both school extracurricular activities and various private means as outlets for her self-expression. Presently, she attends drawing classes at the Art Students' League and has been a member of the Rembrandt Club. At Utah State University, last summer, she took courses in the fine arts, including pottery, sculpture and metal work. Next September, she will matriculate at Oberlin College, where she plans to major in the History of Art.

A musician as well as an artist, Vicki is a member of Girls' Chorus and is an instrumentalist, specializing in the classical and folk guitar, as well as the English recorder. Her favorite composer is Bach. She also studies modern interpretive dancing

(Continued on Page 4, Col. 3)

Calling all science enthusiasts!

Starting in September, freshmen and sophomore boys interested in science

may join the new General Science

Squad.

These boys will have laboratory periods which will include work in all the sciences. They will also be trained in projection work by the boys on the projection squad. Service credit will be given, and there will be no homework assignments or tests.

Qualified students with a free period next term should see Mrs. Sara Sulzer, head of the Biology Lab, in Room 304.

Regents Examination Schedule

TIME	Friday June 15	Monday June 18	Tuesday June 19	Wednesday June 20	Thursday June 21
8:45 to 12:15		English 4 Years	Amer. Hist. and World Back- grounds III	Biology Chemistry Comb. Short- hand, Typing, and Trans.	Bookkeeping II Mechanical Drawing I
12:45 to 4:15	9th Year Math.	Int. Algebra 10 Yr. Math. 11 Yr. Math. Merchandise & Sales—2 yrs. French—2 yrs. Spanish—2 yrs. German—2 yrs. Latin—3 yrs. Math. 12 X (Advanced Algebra)	Latin—2 yrs. French—3 yrs. Spanish—3 yrs. German—3 yrs. Mech. Draw. 2	Physics	



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18*

The Editors Say...

Why Education?

In this year's *Tower*, as in past issues, the outstanding memory listed by most seniors is "the fun in 4th period lunch . . . all the friends in my senior year!" Few graduates, however, evaluate their high school careers in terms of basic educational goals.

During his four years at Fort Hamilton, has the student learned the meaning and value of the democratic form of government and the importance of the individual? This is one of the fundamental purposes of education in a world of climactic change in which Capitalism and Communism struggle for supremacy. Americans enjoy the blessings of the scientific age while primitive African and Asian tribes engage in outmoded ritual, and one push of a button can blot mankind off the face of the earth. It is the function of the high school to make its pupils aware of their responsibilities in a free nation.

Upon entering a "gray flannel suit" society, in which ethical standards and moral values leave much to be desired, does the student possess basic ideals to which he will adhere? Will he be able to distinguish between right and wrong? Or will he say that white is white and black is gray?

Have the chains of prejudice been broken and the mind freed from bigotry and hypocrisy? If the student leaves high school, still possessing stereotypes of the "miserly Scotchman" or the "dry, stuffy, Englishman," an essential quality of the free man is lacking. If he cannot arrive at rational conclusions through dispassionate judgment, his mind remains immature.

Now, as the senior prepares for graduation, it is appropriate to ask this basic question: "What has high school done for me?"

Get Lost!

Why don't you get lost?

We mean, of course, in the summer, when you're looking for things to do. Get lost in Manhattan; explore your city.

Natives sometimes know less about their area than visitors. Venture out of Brooklyn to investigate some of the wonders of New York—the historical, entertainment, cultural and social phases of that marvelous island.

Do you know that there's a Shakespeare theatre in Central Park that rates as high or higher than the theatre in Stratford, Connecticut? It's FREE. Did you know that most of the museums in New York sponsor free concerts? Did you ever walk through the posh section of the City—the Lower East Side? Did you ever have a picnic in Central Park?

Did you ever look in a guidebook about New York to discover wonderful and unusual places and facts? (One handy pamphlet, "New York Free for All," can be obtained for a student price of 50 cents by writing to N.Y. Free For All, Box 1, Stuyvesant Station, N.Y.C.—be sure to state that you are a student.)

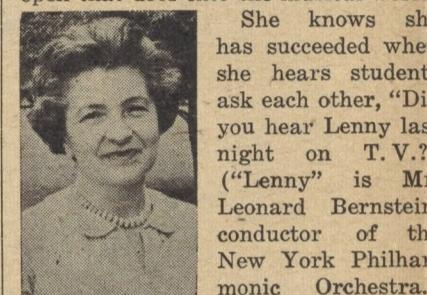
You don't need money—just ingenuity. Don't waste your summer. GET LOST!

Musician Opens Door To World of Music

By Vicki Halper

"One day when you're sitting at home with nothing to do, and you're tired of watching wrestling matches and bad movies on television, music will suddenly mean a great deal to you," said Mrs. Marie Salzberg. "Seniors are ripe for musical experience," she continued. "If I can help them get one foot into the door, I'll be satisfied."

Mrs. Salzberg teaches choral training, required music and leads the Girls' Chorus. She has been known to use slightly louder than dulcet tones to open that door into the musical world.



She knows she has succeeded when she hears students ask each other, "Did you hear Lenny last night on T.V.?" ("Lenny" is Mr. Leonard Bernstein, conductor of the New York Philharmonic Orchestra.)

She knows she has succeeded when her tickets to Sunday concerts at Carnegie Hall are sold out. She knows she has succeeded when a pupil recognizes a passage from *Carmen* while turning the radio dial to a rock 'n' roll station.

Mrs. Salzberg said, "Sometimes a musical experience only costs the price of a token into the City. Unfortunately, my jurisdiction ends in the classroom, and I can't get every student to venture out of Brooklyn.

Speaks Five Languages

She was born in Paris and moved to the United States when she was five. She went to high school at Erasmus in Brooklyn, was graduated from Hunter College, and did her graduate work at Columbia. She speaks five languages, though she is most fluent in German. She has had opportunity to use this ability in her extensive travels.

Mrs. Salzberg has been teaching at Fort Hamilton for 18 years. She is more enthusiastic about her job now than when she first started in the profession. "All the clichés about the rewards of a teaching profession," she said, "are true!"

Horror at Apathy

She feels that students deserve and should demand responsibilities as they mature. She is horrified at their apathy towards work and the world.

Mrs. Salzberg excused herself to lead the Girls' Chorus in an unusual vocal exercise.

"Who's Isaac Stern?" she shouted. "The greatest violinist in the world," retorted 100 girls in unison and with perfect tone control.

Correction

Due to the omission of two names from the article on Mayor's Citations, printed in the May issue, the *Pilot* would like to state the winners of these citations.

They are: Jane Appel, 4A1, Carol Ann Chiano, 4A7, Laraine Genovese, 4B4, Evelyn Junge, 4A13, Helen Kornis, 4A5, Carol Mendizza, 4B4 and Iris Orenstein, 4B12.

Round About

By Mary Azzara

Question: Do you think Russia and the U.S. should work together in their space programs?

Janice Farkouh, 3A1:

Yes. Conquering outer space would be a very important accomplishment. Each nation is more adept in one category concerning space travel, and if the United States and Russia work together on this problem, they could possibly be more successful than if each worked alone.

Lorraine Gagliardi, 3B14:

In the past, Russia has shown that she cannot be trusted. I feel that we are ahead in space exploration and should keep American research for Americans.

Noel Salem, 3A15:

By working together to unlock the secrets of outer space, I think the differences between the United States and Russia would be overshadowed by this one goal. To live peacefully in this world, we must learn to trust one another, and exploring space together would be one step towards that trust.

Grace Sgarlato, 3B14:

I think Russia and the U.S. should work together on one space program. In this way, there will be no constant worry about who will accomplish space feats first.

Laila Lorch, 2B6:

Yes, anything which will help further peace should be tried. Nevertheless, I feel that there is slight hope for such a program because of the conflicts between both countries.

Constance Biancoviso, 3B6:

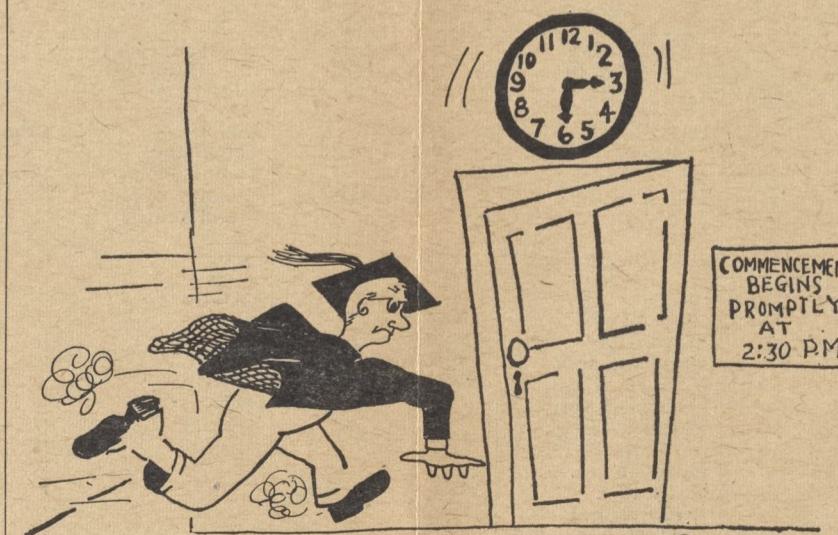
I don't believe that any good would come from working together with the Russians, since their leaders cannot be trusted. I feel that we are ahead in space exploration, and there is no purpose in helping them. We have shown definite proof of our achievements—they haven't.

Edward Forsyth, 4A1:

I think that they should, because both the U.S. and Russia have great scientists, and "two heads are better than one."

Linda Ferretti, 3A3:

Under proper circumstances and with proper control, I would say yes. However, since there can be no guarantee of complete cooperation on the part of the Russians, my opinion, based on Russia's actions to date, is no.



Twenty Detentions for Lateness!

Flotsam

By Susan Hirsch

As every student of journalism knows, the press is called (by journalism textbooks and name droppers) the fourth estate. Just like the other three private estates (Sunny Knoll, Shady Brook and Monaco), the four estate has flaws.

Take, for instance, the typical news story on a meeting between President Kennedy and the head of another country. The headline announces something like "Kennedy Meets With Macmillan." Unfortunately, except for the first small lead paragraph, little is said about the meeting. The article usually comes out like this.

Kennedy Meets With Macmillan
President Kennedy met with Prime Minister Macmillan to discuss the Berlin situation.

This doesn't quite answer the five w's and the h (who, what, when, where, why and how), but you can't have everything. Now the interesting part of the article begins.

Mrs. Kennedy was present to meet the Prime Minister. She wore a pink wool sheath . . . etc. . . .

Describing Mrs. Kennedy's clothes and how the "Jackie" look is affecting U.S. fashion takes two or three paragraphs of about 200 words each. You might think that news of the meeting would follow, but wait.

At the luncheon held in Macmillan's honor, the menu consisted exclusively of French dishes.

Here we have another 300 or 400 words on what everyone ate. Finally, in the last tiny paragraph, we get back to the meeting. Naturally it just says that the two leaders had a friendly chat, because the reporter didn't have time to listen to the comments on the meeting—he was too busy interviewing Oleg Cassini.

And this is just one example of the new journalistic style. Nowadays, the facts behind the news often seem quite irrelevant. The facts in the news often seem quite irrelevant too. You're not really "in" until you know what Billie Sol Estes' favorite food is.

Now, who says a good newspaper has to be dull?

Jetsam

By Daniel Cooper

Since this is the last issue of the *Pilot* for the term, we have decided to print several telegrams received just before publication, instead of printing the usual column of social commentary.

* * *

Dear Mr. Cooper,

Congratulations! We of the Eastern Press would like to say that we have immensely enjoyed printing your fine column. We would like to add that over the last year, we have not made one typographic error in your column!

Very truly yours,
Eastern Press, Inc.

* * *

ANS. How about that!

* * *

Dear Danny,

Happy birthday! On this special event, I would like to praise your work to the utmost. It is rare to find a natural talent such as yours. As a token of gratitude, enclosed is \$1,000.00. Spend it in health!

Sincerely,
Billie Sol Estes

ANS. Gee, how did you know!

* * *

Dan'l,

If you take one step into Kaintuc, I'll have every Injun in the territory after ya!

Signed,
Kit Carson

ANS. Sorry Kit'l, wrong Don'l!

* * *

Dear Mr. Cooper,

I am sorry to inform you that although Donald K. Slayton was discharged from the Astronaut program, we are not interested in having you fill the gap created by his absence. It takes much training to become an Astronaut, and your background does not provide enough territory to work from. I'm sure that Uncle Sam will find room for you elsewhere.

Very truly yours,
John Hershel Glenn, Jr.

* * *

ANS. Who do they think they are, anyway? The very idea! I think I'll move to Russia. There's more of a chance to better yourself there. . . .

SPORTS DECK

By Howie Schneider

Can Gene Krupa write sports articles? Can Benny Goodman play tennis? The answers are no. These men are confined to one field of endeavor. Not so for Lloyd Sara, 4A13. This personable young man can do what they do—and even more.

Lloyd has combined scholastic, musical and other ability and an outgoing personality to make his years at Fort Hamilton memorable ones.



As sports editor of the *Pilot*, Lloyd's column has appeared in every issue this year. It has given Fort Hamiltonites interesting sidelights and inside "dope" concerning the sports activities of our school. He found his column for the 20th anniversary issue to be the most difficult. Lloyd read the sports page of every *Pilot* from 1942 to the present. In addition to weary eyes, it gave Lloyd a good insight into the development of sports in Fort Hamilton. Much of the information was relayed to you via his column.

Lloyd's ability on the tennis court is quite outstanding. After taking numerous lessons and practicing for many hours, Lloyd has developed into one of the top scholastic players in the metropolitan area. During the recent PSAL season, he lost two matches, while winning six. In the fall, Lloyd was elected captain of the team by a unanimous vote.

Musical Prowess

The musical prowess of Lloyd cannot be taken lightly. He is the drummer in the Senior Band and is a clarinet player in the orchestra. As for listening to music, Lloyd prefers modern jazz.

Lloyd has many outside and varied interests. Some of them are swimming, driving sports cars, especially a TR-4, and he enjoys just being outdoors.

Lloyd has maintained a high scholastic average and is a member of the Arista Society. He plans to attend Brooklyn College in the fall and take the difficult pre-med course. He also hopes to become a member of the freshman tennis team at Brooklyn.

Independent Work

Last year, Lloyd was a member of Biology Research. This proved to be most rewarding for him, because it opened up a new field of enjoyment. His area of experimentation was the x-raying of paramecium. "This course," declared Lloyd, "has taught

Athletes Receive Hamilton Letters

On May 29, in the Fort Hamilton auditorium, the athletic teams assembled with their coaches and were awarded major and minor letters, as well as certificates of merit.

This assembly paid tribute to the boys who represent our school on the field in PSAL competition. Mr. Gordon Lebowitz, Chairman of the Boys' Physical Education Department, introduced each coach. The captains presented the boys with their awards.

Mr. Joseph Kottmann and Mr. John Matheson were given plaques commemorating their fine records of coaching our boys for 20 years.

Nicholas Simak won the award presented by the Health Education Teachers Association for his undivided aid to the conduct of the Boys' Health Education program. Nick is an outstanding member of the Gym Leaders' Corps.

The awards program is presented to the lower classmen in order to encourage their participation in sports. Since most of the starting line-ups consist of seniors, there will be many team openings next year.



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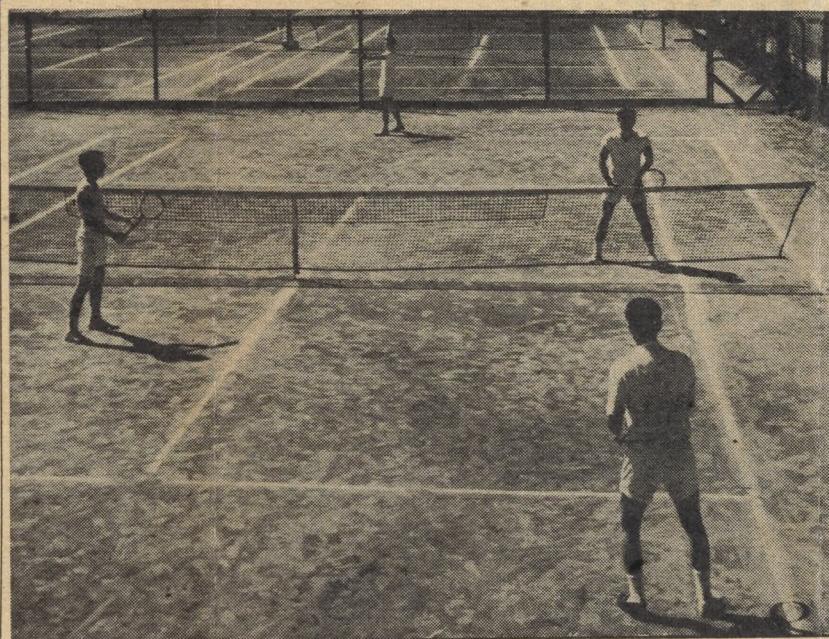
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Netmen Practice



Fred Bold and Mike Williams challenge Jay Blau and Lloyd Sara in a doubles game.

Soccer Captain Is All-Star Player

Frank Miriello, captain of our Soccer Team, has been selected as a champion player in his chosen sport and is a member of the New York State All-Star Soccer Team.

This team will play four other state soccer teams such as Philadelphia. If the New York State Team wins, they will get the junior challenge cup and will play in the international soccer league.

The team might go to Mexico and to the 1963 Pan-American Soccer games to represent the United States. From there they will go to play in Rome, Italy.

This exceptional team practices and plays at Randall's Island Stadium. Frank will be representing Fort Hamilton in competition here and abroad. We wish him and his team the best of luck.

Cindermen Sprint Mile to Victory

The Track Team is concluding a season star-studded with many medal winners.

Dave Leaming, the cindermen's big winner, placed first in two big meets—the Brooklyn Championships and the Brooklyn College meet. At the Englewood meet, one of the top events in the East, Dave tied for second, and, at the Mt. St. Michael's meet, he placed fourth.

Right behind Dave for the pole-vault honors is Jeff Springer. Jeff placed second and third in the Brooklyn Championships and the Brooklyn College meet, respectively.

Completing a profitable day at the borough championships, Heinz Krenzer, only a freshman, placed third. And to add one final touch of glitter, the one-mile relay team of Joe Juliano, Larry Johnson, Ralph Butler and George Fjeldal placed second at the Iona Relays.

The Cheerleading Squad, under the supervision of Miss Charlotte Marcell, teacher of Physical Education for girls, has been practicing on weekday afternoons in the girls' gym. This group includes some of last year's members as well as some newcomers.

Among the veterans are: Mary Azzara, 3B2; Diane Edson, 3A7; Georgia Telegadis, 3B4; Mary-Ann Pinto, 3B8; Susan Stover, 3B16; Julie Cohn, 3B16; Gwendolyn Simmons, 3A1.

From these 7 girls, 2 co-captains and one secretary have been chosen. They are Gwendolyn Simmons and Susan Stover, co-captains; Julie Cohn, secretary.

From the original 30 girls who were eligible, 12 new girls have been chosen for the squad. They are: Toni Sanders, 2C23; Eleanor Witek, 2C25; Jo Anne Russo, 2A9; Debbie Leichtman, 2B12; Ellen Harswick, 2A5; Ellen Jabara, 2B30; Ellen Cohen, 2A1; Janice Farkouh, 3A1; Lorraine Magrino, 3A9; Barbara Schwartz, 3A11; Kirsten Thomas, 3B14; Virginia Thomas, 3A15.

These 19 young ladies will uphold the morale of Fort Hamilton's athletes at the various games next year.

By Charles Saydah

The Baseball Team, coached by Mr. Albert Kaplan, completed its 1962 season with a 7-6 defeat of Grady.

But, although it closed its season on a winning note, the team just managed to avoid last place. Only Grady kept the Blue and White out of the cellar.

Coach Kaplan attributed the team's losses to inconsistency. The Hamilton nine had good pitching in both games against Lafayette, the divisional

champs. But the hitters could not make the runs, and losses of 2-1 and 3-0 were the consequence.

In contrast, our hitters pounded John Jay pitchers, but then Wingate came right back and shelled ours for twelve runs. Fort Hamilton lost to Wingate 12-11.

The Invulnerable Jensen

But, while the rest of the team was bogged down by inconsistencies, Richie Jensen seemed invulnerable to these maladies. This pitcher-outfielder-first baseman batted .372 for the season, hit five home runs, and, against Grady, went four for four, including two home runs.

Mr. Kaplan also cited Bob Esposito, Bob Sparks, Peter Astarbi and George Haas. When things were breaking their way, they helped the team a great deal. George Limer, Phil Harris, Tom Tobiassen and John Petrelli, juniors and sophomores respectively, are boys of great potential, and Mr. Kaplan hopes to build a team around them next year.

True Competitive Spirit

Mr. Kaplan has enjoyed his first year as the coach of the Hamilton nine. He said that the boys tried hard and "were a bunch of real nice fellows. Those that stuck it out on a losing team showed true competitive spirit that should last throughout life."

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Tennis Team Winds Up Fine PSAL Season

By Lloyd Sara

The Tennis Team, under the supervision of Coach Alfred Joltin, wound up its PSAL season with a fine record of 6 wins and 2 losses.

The netmen were victorious over Westinghouse, Alexander Hamilton, New Utrecht, Sheepshead Bay, Grady and Lafayette.

The team consists of Captain Lloyd Sara, Fred Bold, Mike Williams, Bob Just, Charlie Saydah, Jay Blau, Howie Schneider, Mike Wallner, Robert Levine, Joseph Gatto and Lee Brautman.

Mr. Joltin Pleased

Mr. Joltin was tremendously pleased with the boys' great record and fine sportsmanship. The toughest matches were against Sheepshead Bay and Madison High Schools. The doubles teams fought hard to regain themselves after splitting sets with Sheepshead Bay. After fighting a strong wind and good ballplayers, Fort Hamilton came out on top. However, the netmen couldn't pull out of the Madison match, losing 2 to 3. The boys wound up the season in third place.

Next year, the Tennis Team will need young blood. If anyone is interested in this difficult sport and wishes to make the team, here are some essential pointers:

Principles of the Game

The principle of the game is to follow through leaning your body into the ball. When hitting the ball, never face the net. Always stand sideways. Keep your eye on the ball, bend your legs, pivot the back foot before the swing, lock your wrist and open the face of the racket so that the ball will land deep in the opposite box. All these things cannot be mastered in one hour. Concentrate on one thing at a time. The reason why this sport is difficult is that the stroke must become a reflex, and your mind must be working to place the ball where the opponent is not.

Why not practice over the summer so that you can master this sport and participate in next year's games. It is truly an exciting one.

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Students Anticipate Exciting Summers

By Mary-Ann Pinto

What are you doing this summer?

Susan Dunn, 4A15, will be taking a course, from June 26 to August 10, in creative writing at Cornell University. In her leisure hours, Susan will swim and play tennis.

Read and Relax

If you go to Harvard University, you will encounter Susan Figved, 3B14, running a projector for a speed reading course. Last summer, Susan took the course and enjoyed it very much. Her job takes two and a half hours each day during the month of July. She is allowed to observe the lesson, and will receive \$25 a week.

In her spare time, Susan will babysit for professors' children and live with her sister. Says Susan: "It's a good opportunity to review the course and enjoy myself at the same time."

Independent Travel

Vicki Halper, 4B10, and Marilyn Zolotor, 4B6 will be traveling independently to Europe on a coed student boat. On the boat, they will participate in various discussion groups and courses in: religion, art, languages, and folk dancing. The round trip will last six weeks. The girls will then travel through various parts of the British Isles; England and the Shakespeare country; Ireland and Dublin. If Marilyn and Vicki have enough time, they will hop the English Channel and visit Paris. Says Marilyn, "I have always been interested in traveling, and so has Vicki. We know we'll have an exciting summer."

If you pass the Christoforo Colombo in New York, on June 29, you may wave good-bye to Janet Yellen, 3B8, and her parents. Janet will be visiting Rome, Florence, and Rappalo,

School Applauds Hamilton Poetess

As in the past, Fort Hamilton has entered the New York City Poetry Contest. One student has been chosen to represent the school. Each high school winner is allowed to submit one or two original poems, and the poems of Susan Dunn, first-place winner, were submitted to the city-wide contest. Susan attended the Awards Meeting on Tuesday, May 8, 1962, at Washington Irving High School.

This year's school winners were: 1. Susan Dunn, English 4H6; 2. Tied — Vicki Halper, English 4H5, and Joan Garner, English 3H5; 3. Janet Yellen, English 3H6.

Colleges

(Continued from Page 1)

ship to Upsala College given to Alice Nelson; two scholarships to Long Island University to Isabel Deus and Laraine Genovese; a music scholarship to Michael Guarino from N.Y.U.; a grant from Hartwick College to Roy Aasheim; a scholarship awarded by Pratt Institute to Virginia Milkie; one from Visual Arts to Rita Sarant.

Mrs. Catania is still accepting applications from those who have received rejections or who have recently decided to continue their education.

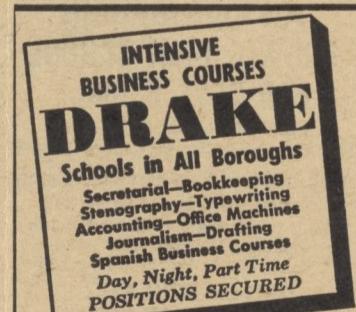
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Religious Clubs Study Background, Origins, Customs

Trinity, Newman, Menorah, our three religious clubs, have experienced a rewarding year.

"The Trinity Club," said Miss Emma Kerner, faculty adviser, "serves to bring together students of various Protestant denominations." Besides the many meetings where guest speakers were present, the group has had such stimulating activities as a Christmas party and a spring and fall term rally in conjunction with numerous Trinity clubs throughout the borough. The students are now planning an end-term social.

Under the supervision of Miss Rita McCann, the Newman Club unites Catholic students. This year has been marked by discussions led by Father Stokle of St. Anselm's, and other distinguished speakers. On June 7th, these students had their annual boat ride to Bear Mountain. The year's highlight, however, was a Communion Breakfast held on Sunday, May 20, at St. Anselm's.

The Menorah Club has been supervised by President Ben Heffer, 4A7, and Vice-President Tina Urowsky, 4A15. "The group acquaints Jewish students with their heritage, customs, and life, through study and debates, in an attempt to help them better understand themselves," said Ben. The group has gotten together socially by going bowling, swimming and ice-skating.

Salutatorian

(Continued from Page 1)

and is an omnivorous reader of prose and poetry.

Youth for Peace

The accomplishments of this year's salutatorian range from winning a Little Hot Spot Medal in a Fire Prevention Essay Contest to finally learning how to ride a bicycle. Active in the Youth for Peace movement, she recently participated in a Washington Peace March. Vicki was awarded a Letter of Commendation by the National Merit Corporation and was the recipient of a New York State Regents Scholarship and Scholar Incentive award.

Travel in British Isles

During her three years at Fort Hamilton, Vicki has served as co-editor-in-chief of the Pilot and has been a member of the Arista League and Psychology Club.

Said Vicki: "This summer, Marilyn Zolotor and I will take a student boat to England and spend four weeks traveling throughout the British Isles."

It is certain that all of Vicki Halper's activities bear out her philosophy—"the most important educational factor is creativity."

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Artists Claim Poster Awards

Fort Hamilton's Art Department, headed by Miss Anna Dick, has once again wound up a busy and successful year.

The Lutheran Medical Center Poster Contest, the latest art competition entered this year, found Fort Hamilton victorious once again.

Janet DiRosa, 3B8, won first prize of \$100, in the high school division.

Second division winners from Fort Hamilton were Richard Pellecchia, 4B18, who won \$50 and Rosemary Rando, 3A11, Norma Giordano, 2A7, and Charles Boragi, 2A29, all of whom won honorable mention.

In the first division, Suzann Bence, 1A13, won \$15.

The contest was run in connection with a fund-raising drive for the Lutheran Medical Center's expansion.

When asked to comment on the many contests art students from Fort Hamilton enter each year, Miss Dick stated: "There are many opportunities for Fort Hamilton students to enter their art work in competition with other schools.



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